

English 2B Summary

Overall goals of the course.

Students will...

1. Read with comprehension
2. Effectively analyze literature
3. Connect literature to life
4. Use technology purposefully and effectively
5. Collaborate effectively
6. Read independently
7. Think critically about the world around them

Specific skills demanded.

Students will...

1. define theme and identify it in literature.
2. define point of view and identify how it affects literature and life.
3. identify metaphors and their effect on poetry
4. identify the elements of plot.
5. define suspense and identify methods an author uses to build it.
6. identify elements of history in a piece of literature and discuss its effects.
7. identify elements of setting in a piece of literature and discuss its effects.
8. analyze characters in a piece of literature.
 - Why do they act they way they do?
 - How do their actions affect others?
9. identify and correctly punctuate the four types of sentences: simple, compound, complex, compound-complex.
10. write an effective paragraph with a topic sentence, supporting detail and clincher.
11. write an effective essay with an introduction, body and conclusion.
12. use the text to support a claim when writing about literature.
13. identify basic information about William Shakespeare, his life and times
14. effectively use Google docs, a Wiki website, a course website, and Animoto.

Literature studied:

“The Fan Club” by Rona Maynard
“Like Mexicans” by Gary Soto
“Lather and Nothing Else” by Hernando Tellez
“The Road Not Taken” by Robert Frost
Of Mice and Men by John Steinbeck
12 Angry Men by Reginald Rose
Julius Caesar by William Shakespeare

What to expect on the final:

Part I: Multiple Choice (50 questions)

- The goal of this part of the test is to show you have read with comprehension the literature required of the course

Part II: Short answer (10 questions)

- The goal of this part of the test is to show you can identify the 4 types of sentences and can punctuate them correctly.

Part III: Short essay (3 questions)

- The goal of this part of the test is to show you can identify and discuss the elements of literature effectively. These elements may include theme, point of view, characters, suspense, dialogue in drama, and metaphors in poetry. Also, this part of the test should reflect your ability to write good paragraphs.

Part IV: Long essay (1 question—see below)

- The goal of this part of the test is to show you can construct a longer essay using an introduction, body, and conclusion. It will also reflect your ability to think critically about the entire semester course and discuss it in an intellectual manner.

Part V: Technology

- The short essay and long essay portions of the final will be done on a Google docs file and then downloaded to Word so that it can be printed in handed in. Doing so will demonstrate your ability to purposefully use technology.

Part VI: Final blog for independent reading

- Before the end of the day on Thursday, January 6, you access your Wiki blog, label an entry FINAL BLOG and summarize your book and your thoughts on the independent reading Wiki.

Part IV: Long essay. Answer the following question in a well-written 5-paragraph essay. Be sure you have an introduction, body and conclusion.

64. Evaluate this course (English 2B). This can include a variety of information to discuss. Here is a list of questions that may get you started. Be sure you support your opinions with reasons, examples, etc. Here is where you can really show your critical thinking about your learning.

1. What was good about it?
2. What was not-so-good?
3. What parts did you enjoy the most?
4. What parts did you enjoy the least?
5. What could be added to make it a stronger course?
6. What could be removed to make it a stronger course?
7. What was most difficult for you?
8. What was most helpful to you as you worked to learn?